

FOR SHARING AND LIVELY DISCUSSION!!

THE ESSENTIAL PILLARS OF THE FELDENKRAIS METHOD®

A WORKING DOCUMENT OF THE LEGACY FORUM'S "TRANSFORMATION OF TRAININGS" GROUP

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WHERE THIS CAME FROM, WHAT IT IS FOR...

The "Transformation of Trainings" group of the Legacy Forum decided it was important to draw out: What are the <u>essential</u> qualities and <u>characteristics</u> of the <u>Feldenkrais</u> work – without which it would not be <u>Feldenkrais</u> work!

- THIS is the foundation that helps us as Practitioners to be ready to work in any situation and to know that what we are doing IS *Feldenkrais* work and not something else.
- And, trainees need to learn this, through their training process.



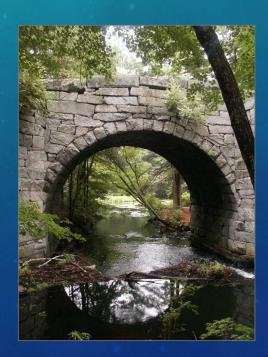
This document is intended to be a SEED:

- To share, use, change, refine, improve go for it!
- To inspire lots of lively development of this topic ©

SO – WHAT ARE THE "ESSENTIAL PILLARS" OF OUR FELDENKRAIS® WORK?

What are the <u>essential</u> qualities and characteristics of our work, without which it is not *Feldenkrais* work?

- What distinguishes the *Feldenkrais* work from other professions?
 - What is the key thing that is still unique?
 - What is the gem that makes this worth being a named method?
- What are the "essential pillars" that guide us, no matter who we are working with, or in what environment/ situation?
- What is essential to the Feldenkrais "way of working"?



THE ESSENTIAL PILLARS: FIVE KEY AREAS OF FOCUS

- 1. Learning and Discovery
- 2. Curiosity, Sensing Differences, and Exploring Habits
- 3. Health
- 4. Embodied Experience and Connection
- 5. Biomechanics and Movement



1. WE ARE ALL ABOUT LEARNING AND DISCOVERING

Essential Pillars related to learning and discovering:

• As Practitioners, we direct you inwardly - to tap into your own experience and the potential that lies within you...

... and to then bring your potential into your life.

- We create the environment for learning through the art of asking refined and skillful questions that generate curiosity.
- We offer *lessons* that engage you in organic exploring and doing. The *Feldenkrais Method®* is not a therapy/treatment.



... MORE: ESSENTIAL PILLARS RELATED TO LEARNING AND DISCOVERING

- We cultivate learning experiences that *feel safe*, so that learning can happen easily.
- We pay attention to the relationship between sensation and movement.
 - Movement is for the sake of learning and discovery. It's the "doorway" we use to open up awareness and change.
- The capacity to learn is inherent within us. People can learn and adapt at any age.
- We work in a way that is open ended, and we are excited about the possibilities that can emerge.





CURIOSITY, SENSING DIFFERENCES, AND EXPLORING HABITS

Essential Pillars related to curiosity, sensing differences, and exploring habits:

In the Feldenkrais Method®:

- We help you to distinguish between:
 - · curiosity, and
 - the willful production of outcomes you "will" yourself to conform to an external image or expectation with little attention to what actually suits you.
- We invite you to notice differences, and to use what you notice to guide your own choices.
- Through sensing differences as you move, you explore the initiation of movement, and come to know your habits. From there, you can create new options and notice what suits you best.
- As a participant, you learn to use your attention, sensations and movement to organize
 yourself according to your intention and thus create what you want to improve your life.



2. OUR UNDERSTANDING OF HEALTH

Essential pillar related to health:

 A healthy person who has the ability to thrive, has the resources to be adaptable, and meets instability and uncertainty in a potent spontaneous way.



3. EMBODIED EXPERIENCE AND CONNECTION

Essential Pillars related to embodied experience and connection:

- As Feldenkrais® Practitioners, our work is relational: we invite you to explore the function of your whole self, in relation to a changing environment.
 - "Everything is connected, and relates to everything."
- We invite you to have a friendly connection with your own self through curiosity about your own sensing and experiences.
- As Practitioners we are fully present in ourselves, in order to touch and sense the presence of those we are working with.





...MORE: EMBODIED EXPERIENCE AND CONNECTION

- Our work is a continuous interweaving of communication between us and our participants.
- We carefully watch, listen to, notice the participant(s) and we adjust what we do in response to what we notice.
- We have the intention to connect with the other fully, and help them discover how to get to their potential.





4. BIOMECHANICS AND MOVEMENT: OUR LENS

Essential Pillar of the *Feldenkrais Method®* related to biomechanics and movement:

 Good posture/acture is the ability to move with freedom and ease in any direction - without hesitation or preparation, in an ever-changing environment.

Some elements within this:

- For more freedom and ease, we optimize how we utilize ground forces in order to find clear support through our skeleton.
- Gradually expand your attention to include your whole self.
- Open up versatility and create choice.



Putting these pillars into action!

WE OFFER LESSONS. THIS IS WHAT WE DO!

- Our work is rooted in and informed by the work of Moshe Feldenkrais, DSc.
- Awareness Through Movement® and Functional Integration® are the foundational ways in which Feldenkrais® Practitioners work. They are distinct in their own way and yet the same.



• In addition, there is a broad spectrum of other ways in which we can offer *Feldenkrais* lessons so that they best suit the participants and the situation.



Grounding what we do in the "essential pillars" of the Feldenkrais Method® is what makes a lesson a Feldenkrais lesson. ©

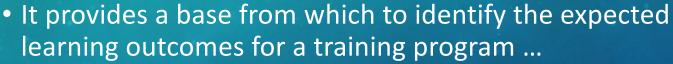
EXAMPLES OF SOME DISTINCTIVE TEACHING STRATEGIES WE USE IN LESSONS:

- Experience novelty and non-habitual actions
- If something is difficult, chunk it down into do-able bits
- Expand what works/what is easy
- Notice differences
- Explore the proportional distribution of effort
- Experience the *qualities* of good movement
 - e.g. clear support from the ground; reversibility; freedom of the breath
- Use many ways of sensing, and experiencing (e.g. imagination)



THE FOUNDATION (TREE TRUNK) CREATED BY "THE ESSENTIAL PILLARS" CAN SUPPORT MANY BRANCHES

For example:



... and from there could spring plans for how to design trainings (in a wider variety of formats) to achieve those.

 It supports Practitioners to more confidently meet their clients where they are – and create great learning experiences tailored for them!



OUR INVITATION:

LET'S WATER, FERTILIZE AND GROW OUR CLARITY ON "THE BIG QUESTION":

What ARE the <u>essential</u> qualities and characteristics of our work, through which we know we are practicing the <u>Feldenkrais Method®</u> and not something else?



Here, we have asked that "BIG Question"...

... And we have provided *our* current approximation of an answer.



We don't put this forward as "the 'correct' answer" – we offer it to support more exploration – by everyone interested in this question!

This is "a work in progress" ©

It will grow and change as more people dive in to develop this.